

ELA 6 Lesson Plan (Ward)

Date: Monday, October 10

CCSS: RL 1, RL 3, RL 5, L 1

I Can... comprehend a short story, and identify plot elements.

Bloom's Level of Rigor

- Remember
- Understand
- Apply
- Analyze

Key Questions: How do you build a story?

Assessment of Learning: "After Reading" activities for comprehension, vocabulary review, and plot analysis

Learning Agenda:

1. "Do Now": Conflict/Resolution –BB/H, IP
What was the main **conflict** in "The School Play"? How was the conflict **resolved**?
2. "After Reading" Activities –GP, IP
 - Reflection and Comprehension (pg 43)
 - Target Tabs – Plot Review and Comprehension Questions
3. Lesson Closure: Fist to Five – comprehension/comfort level
4. Launch with Affirmations

Key:

BB/H= Building Background/ Hook
DI = Direct Instruction (I do)
GP = Guided Practice (We Do)
IP = Independent Practice (You Do)

Differentiation: various groupings, friendly fist-to-five

Key Vocabulary: plot, conflict, setting, exposition, rising action, climax, falling action, resolution

Homework: review unit vocabulary (quiz this week)

ELA 6 Lesson Plan (Ward)

Date: Tuesday, October 11

CCSS: RL 1, RL 3, RL 5

I Can... comprehend a short story, and identify plot elements.

Bloom's Level of Rigor

- Remember
- Understand
- Apply
- Analyze

Key Questions: How do you build a story?

Assessment of Learning: "After Reading" activities for comprehension, vocabulary review, and plot analysis

Learning Agenda:

1. Do Now: Google Classroom / Quiet Reading
2. "After Reading" Activities –GP, IP
 - Reflection and Comprehension (pg 43)
 - Target Tabs – Plot Review and Comprehension Questions
3. Lesson Closure: Fist to Five – comprehension/comfort level
4. Launch with Affirmations

Key:

BB/H= Building Background/ Hook
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Differentiation: various groupings, friendly fist-to-five

Key Vocabulary: plot, conflict, setting, exposition, rising action, climax, falling action, resolution

Homework: review unit vocabulary (quiz this week)

ELA 6 Lesson Plan (Ward)

Date: Wednesday, October 12

CCSS: RL 1, RL 3, RL 5

I Can... analyze the text, and identify plot elements.

Bloom's Level of Rigor

- Remember
- Understand
- Apply
- Analyze
- Create

Key Questions: How do we analyze the plot of a short story?

Assessment of Learning: scholars successfully create a plot map diagram of our story.

Learning Agenda:

1. Do Now: Follow the 5-in-10, then Read Quietly. -IP
2. Reading: Finish Reading "The School Play" - IP
3. Finish Questions from Page 43 (use Target Tabs) – IP, GP
4. Analyze the story, creating a plot map - GP
5. Launch with Affirmations

Key:

BB/H= Building Background/ Hook

DI = Direct Instruction (I do)

GP = Guided Practice (We Do)

IP = Independent Practice (You Do)

Differentiation: various groupings, friendly fist-to-five

Key Vocabulary: plot, conflict, setting, exposition, rising action, climax, falling action, resolution

Homework: review unit vocabulary (quiz this week)

ELA 6 Lesson Plan (Ward)

Date: Thursday, October 13

CCSS: L 1, W 2

I Can...comprehend vocabulary, using context clues.

I Can... properly format a complete sentence.

Bloom's Level of Rigor

- Remember
- Understand
- Apply
- Analyze

Key Questions: How do we use context clues to help us understand the meaning of unfamiliar words? How do we create a complete sentence?

Assessment of Learning: Scholars identify correct meaning of terms and write complete sentences.

Learning Agenda:

1. "Do Now": Sentence Fix
2. Vocabulary in Context / Target Tabs (pg 44: #1-4) – GP
3. Grammar in Context (Sentence Fragments) – pg. 45 –GP
definition of Sentence, Fragment in Target Tabs
4. Lesson Closure: Turn in completed Target Tabs – Quiz Reminder for Friday
5. Launch with Affirmations

Key:

BB/H= Building Background/ Hook
DI = Direct Instruction (I do)
GP = Guided Practice (We Do)
IP = Independent Practice (You Do)

Differentiation: music and video, various groupings

Key Vocabulary: narrative, prop, relentless, smirk, plot elements, subject, predicate

Homework: review for this week's quiz

ELA 6 Lesson Plan (Ward)

Date: Friday, October 14

CCSS: RL 1, RL 3, RL 5

I Can... analyze the text, and identify plot elements.

Bloom's Level of Rigor

- Remember
- Understand
- Apply
- Analyze

Key Questions: How do you build a story?

Assessment of Learning: Plot Elements Quiz

Learning Agenda:

1. Do Now: Plot Elements Review w/ Video "5 Things"
2. Review Games and Activities – GP
 - Create flash cards and/or foldables
 - Create a plot map diagram
 - Play a game of plot elements BINGO
3. Lesson Closure: Quiz – Plot Elements in "The School Play" - IP
4. Launch with Affirmations

Key:

BB/H= Building Background/ Hook

DI = Direct Instruction (I do)

GP = Guided Practice (We Do)

IP = Independent Practice (You Do)

Differentiation: review games, music video, formative assessment

Key Vocabulary: plot, character, conflict, theme, setting, exposition, rising action, climax, falling action, resolution