

This Week in 6th ELA

Text: "President Cleveland, Where Are You?" (pg. 234 – 246)

Common Core State Standards:

RL 5 – Analyze how a particular sentence fits into the structure of a text and contributes to the development of the setting

L 4a – Use context as a clue to the meaning of a word or phrase

RL.6.3 – Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

RL.6.1 – Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

W 4 – Produce clear and coherent writing appropriate to the task, purpose, and audience

ELA 6 Lesson Plan (Ward)

Date: Monday, December 12

I can cite evidence to support analysis and inferences.

I can use context clues to help me understand new vocabulary.

Bloom's Level of Rigor

- Remember
- Understand
- Apply
- Analyze

Learning Agenda:

1. Do Now: Quickwrite – What would you do for your family? (pg 234)
2. Vocabulary Study
 - Scholars preview the selection vocabulary
 - allot, skirmish, contempt, obsess, incredulous, divulge, stalemate
3. Set a purpose for reading (modified from pg 85 Resource Manager)
 - Create a Character Analysis Chart
 - Analyze character traits, conflicts, and choices while reading
4. Reading and Responding
 - Reading "President Cleveland, Where Are You?" (pg 236 – 238)
 - Complete 'Reading Check' worksheet, to monitor comprehension
 - Fill in Character Analysis Chart, while reading
5. Discussion:
 - Cultural and Historical Setting
 - Plot Elements
6. Tidy Up / Put Away Books and Materials
7. Launch with Affirmations

Key Vocabulary: analyze, infer, character traits, allot, skirmish

ELA 6 Lesson Plan (Ward)

Date: Tuesday, December 13

I can cite evidence to support analysis and inferences.

I can use context clues to help me understand new vocabulary.

Bloom's Level of Rigor

- Remember
- Understand
- Apply
- Analyze

Learning Agenda:

1. Do Now: Vocabulary Notes (in notebooks)
Define – inference, character traits, conclusion
2. Reading and Responding
 - Reading “President Cleveland, Where Are You?” (pg 239 – 240)
 - Complete ‘Reading Check’ worksheet, to monitor comprehension
 - Fill in Character Analysis Chart, while reading
3. Discussion:
 - Cultural and Historical Setting
 - Plot Elements
4. Tidy Up / Put Away Books and Materials
5. Launch with Affirmations

Key Vocabulary: analyze, infer, character traits, contempt

Homework: Reading Comprehension / Context Clues

ELA 6 Lesson Plan (Ward)

Date: Wednesday, December 14

I can cite evidence to support analysis and inferences.

I can use context clues to help me understand new vocabulary.

Bloom's Level of Rigor

- Remember
- Understand
- Apply
- Analyze

Learning Agenda:

1. Do Now: Vocabulary Notes (in notebooks)
Define – analyze, sacrifice, suggest
2. Reading and Responding
 - Reading “President Cleveland, Where Are You?” (pg 241 – 243)
 - Complete ‘Reading Check’ worksheet, to monitor comprehension
 - Fill in Character Analysis Chart, while reading
3. Discussion:
 - Cultural and Historical Setting
 - Plot Elements
4. Tidy Up / Put Away Books and Materials
5. Launch with Affirmations

Key Vocabulary: analyze, infer, character traits, obsess, incredulous

ELA 6 Lesson Plan (Ward)

Date: Thursday, December 15

I can cite evidence to support analysis and inferences.

I can use context clues to help me understand new vocabulary.

Bloom's Level of Rigor

- Remember
- Understand
- Apply
- Analyze

Learning Agenda:

1. Do Now: Vocabulary Notes (in notebooks)
Define – priorities, hardship, relative prosperity
2. Reading and Responding
 - Reading “President Cleveland, Where Are You?” (pg 244 – 246)
 - Complete ‘Reading Check’ worksheet, to monitor comprehension
 - Fill in Character Analysis Chart, while reading
3. Discussion:
 - Cultural and Historical Setting
 - Plot Elements
4. Tidy Up / Put Away Books and Materials
5. Launch with Affirmations

Key Vocabulary: analyze, infer, character traits, divulge, stalemate

Homework: Reading Comprehension / Context Clues

ELA 6 Lesson Plan (Ward)

Date: Friday, December 16

I can analyze and describe how an author develops characters and plot.

I can write clear and developed responses to prompts.

Bloom's Level of Rigor

- Remember
- Understand
- Apply
- Analyze

Learning Agenda:

1. Do Now: Gist Summary
2. "Question Support: Text Analysis"
 - Make Inferences – Jerry's character traits
 - Connect – making a sacrifice
 - Draw Conclusions – Jerry's feelings about Armand (text based response)
 - Analyze Cultural and Historical Settings – priorities and decisions, in context of the setting
3. Tidy Up / Put Away Books and Materials
4. Launch with Affirmations

Key Vocabulary: inference, conclusions, analyze, character traits, sacrifice, suggest, priorities, hardship, relative prosperity